

Langford Middle School
6th Grade Language & Literature Syllabus
2022-2023 School Year
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3019 Walton Way, Augusta GA, 30909

Dear Students and Parents:

I am looking forward to sharing this school term with you. Welcome to sixth grade! We are looking forward to sharing the next school year with you. I believe that we will have a fabulous year exploring the various forms of writing and literary genres.

Class Description:

In this class, we will be exploring diverse types of approaches to reading and writing, through our Narrative, Informative, and Argumentative/Opinion units. Students will hone these approaches, as well as learn to develop their own styles and unique voices and reflect on how these voices can be used to affect their communities. This year you can expect to read a variety of fiction and non-fiction including novels, short stories, dramas, poetry, and essays. These writing pieces will model the different writing styles we will be working on ourselves. Writing assignments will include timed responses, journal writing, essays, critiques, and creative pieces. Vocabulary, spelling, and grammar assignments will also be an important part of this class.

Content Topics:

- Narrative writing*
- Informational writing (descriptive, explanation, comparison and contrast, problem/solution) *
- Technical writing (friendly letters, thank-you notes, instructions, web pages) *
- Argument writing/Speech writing and delivery*
- Reading Comprehension (through poetry, short stories/ novels and a variety of science fiction, and non-fiction, and vocabulary
- Standard grammar and mechanics (including Sentence Fluency and Construction)

Materials you will need for this class:

Students are required to bring the following items to class every day.

1. Language and Literature notebook (3-ring binder)
2. Paper/pencils/Pens
3. Writing Journal (Composition notebook)
4. Reading Material
5. Post-it notes
6. Index Cards
7. Colored Pencils/markers or crayons

Classwork

Participation in class activities and class assignments are important to informally assess student learning and understanding. All students are expected to participate in class. Students will receive a participation grade daily. Reading and class discussion will also factor into students' participation grade. Students are responsible for any work missed during instructional hours.

Homework

Each day, please check the homework board and write your assignment in your planner. Homework is due on the day stated.

Students will receive homework Monday-Thursday to enforce key concepts discussed during class. Students are expected to complete and turn in all homework in a timely manner. Homework is usually due the next day, unless otherwise specified by the teacher. In most cases, homework will be graded on effort and completion. All homework assignments can be completed in no more than 30 minutes.

Tests and Quizzes

Test and quizzes will be based on reading material we have read and discussed in class, vocabulary, and other in-class notes. A quiz will be given at the conclusion of every week in preparation for the Unit test. Students are allowed to replace

previous quiz grades satisfactory or unsatisfactory with the current week's quiz upon a parent signature on the previous quiz.

A test will be given at the conclusion of every Unit. Students will have an in-class review the day before the test, which will include sample test questions. Tests should be completed independently. Students will also take Vocabulary Test for each unit. Using notes, talking, or cheating during a test is NOT allowed. If a student is found doing such things, he/she will receive a 0% on the test and cannot make up the test, unless communication with the parents has been made; with this the highest a student can earn is 79%. Most tests and quizzes will be taken through canvas unless otherwise announced.

Projects

Students will be given projects periodically throughout the semester. Some of the projects include Common Core Georgia Performance Standards tasks. Students will receive information on these projects as the date arises. Students will be given ample time to complete projects, in some cases extra class time. Students will be graded on a rubric, which will communicate the expectations of the project and assess specific criteria of the assignment.

Behavior and Attitude

Students are expected to come to class every day prepared and ready to learn with a positive attitude. Students are required to act in a behavior conducive to learning, according to Richmond County Board of Education Schools code of conduct, and those rules established by Langford Middle School. If students are not able to follow the rules, they will be disciplined according to the steps and procedures detailed in the Student Handbook.

Grading Policy/ Procedure

Students will receive a grade based on the following categories:

Major- 40 % (Test, Projects, Quizzes)

Minor - 60% (Classwork, Homework)

MYP Criterion/Rubric Score Range	Standard Grade
8	100%
7	94%
6	89%
5	84%
4	79%
3	74%
2	69%
1	64%
0	50% (Attempted)
0	0% (Did not attempt)

Late/Make-Up Work:

Students are responsible for obtaining any missed work when they are absent. It is the students' responsibility to complete and turn it in in a timely manner. Notes and other missing assignments must be obtained from another student, additionally assignments and lessons, however, are ALWAYS on Canvas, where students can go to receive the missed material.

Late/Make-up work will not be accepted 2 weeks after the original due date.

If there are any questions, please feel free to contact me.

Classroom Expectations:

Students respect their work environment and everyone in it.

Students follow all directions the first time given.

Students are prepared, prompt, and in the appropriate location.

Students complete all assignments on time.

Students will raise their hands to answer questions and leave their seat.

Students will always keep their hands and feet to themselves.

Students will use academic and other appropriate language.

Students will comply with all guidelines found in the RCBOE student handbook.

Syllabus Signature Acknowledgements

I acknowledge that I have read and received a copy of the 6th grade Language & Literature Syllabus. I will govern myself according to these rules, procedures, and expectations. I look forward to having a great school year.

Students Signature	Date	Parent Signature	Date
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Parent/Guardian Contact Information:

Parent Name: _____

Email address: _____

Cell Phone: _____

Additional Comments: